

A CELEBRATION OF
Scholarship

IN HONOR OF LCU FACULTY

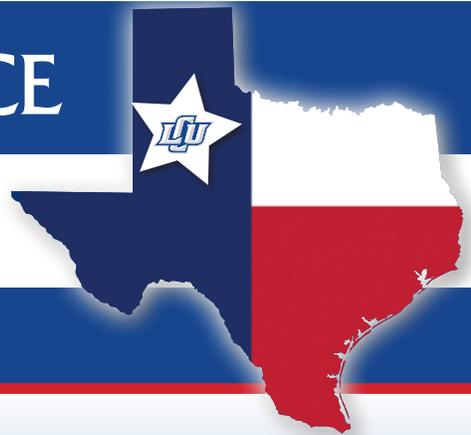
2021



LUBBOCK CHRISTIAN UNIVERSITY



AT A GLANCE



SCHOOL OF EDUCATION

1/3

OF TEXAS' REGION 17 ADMINISTRATIVE LEADERS ARE LCU GRADUATES

Region 17 encompasses 19,000 square miles and includes 57 public school districts

100%

TEACHER PLACEMENT RATE FOR LCU STUDENTS GRADUATING WITH EDUCATION DEGREES THE PAST TWO YEARS

PROFESSIONAL STUDIES

38%

ABOVE THE NATIONAL AVERAGE ACCEPTANCE RATE INTO PHYSICAL THERAPY SCHOOL OVER THE PAST TEN YEARS

100%

ACCEPTANCE RATES FOR 2022 GRADUATES DENTAL SCHOOL, PHYSICAL THERAPY SCHOOL, AND OCCUPATIONAL THERAPY SCHOOL

100%

ACCEPTANCE RATES FOR 2021 & 2022 GRADUATES PHYSICAL THERAPY SCHOOL AND OCCUPATIONAL THERAPY SCHOOL

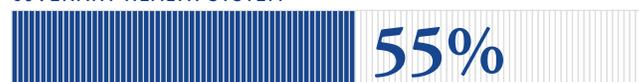


NURSING ALUMNI IN LEADERSHIP ROLES AT REGIONAL HOSPITALS

UMC HEALTH SYSTEM



COVENANT HEALTH SYSTEM



LCU VS. NATIONAL ACCEPTANCE RATES

| PROGRAM | LCU LAST 10 YEARS (2012-2022) | NATIONAL AVERAGE ¹ |
|-----------------------------|-------------------------------|-------------------------------|
| DENTAL SCHOOL | 61% | 53% |
| VETERINARY MEDICINE SCHOOL | 69% | 11% |
| PHYSICIAN ASSISTANT SCHOOL | 84% | 32% |
| PHYSICAL THERAPY SCHOOL | 84% | 61% |
| OCCUPATIONAL THERAPY SCHOOL | 75% | 44% |



From the Provost

From its inception, Lubbock Christian University has been student focused, and that focus does not end at graduation. In a recent morning chapel program, a former student spoke of how LCU friends, faculty and staff continue to speak into her life even eight years after graduation.

As a long-time faculty member, engagement with students happens in and outside the classroom. As our chapel speaker implied, some of the most meaningful interactions happen while engaged in an advising appointment, in a lab setting or walking across campus.

Yet, some of the most significant collaborations between student and faculty occur while engaged in scholarly and creative activity. I am proud of the long-standing leadership of LCU faculty in engaging students in undergraduate research. This great investment continued despite the constraints of the continuing COVID-19 pandemic in 2021.

In the following pages of LCU’s “A Celebration of Scholarship,” you will be introduced to several of my faculty colleagues and their great scholarly and creative achievements this past year. Please enjoy.

FOY MILLS, JR., Ph.D.

Provost and Chief Academic Officer

READ MORE ABOUT THE EXCITING THINGS HAPPENING AT LCU...



J.E. & EILEEN HANCOCK
COLLEGE OF LIBERAL ARTS

2



SCHOOL OF EDUCATION

6



B. WARD LANE COLLEGE
OF PROFESSIONAL STUDIES

9



SCHOOL OF BUSINESS

12



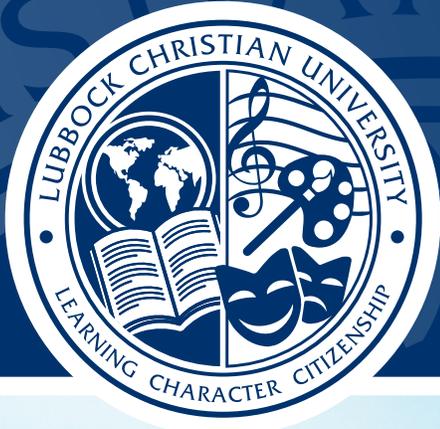
ALFRED & PATRICIA SMITH
COLLEGE OF BIBLICAL STUDIES

14



HONORS COLLEGE

18



J.E. & EILEEN HANCOCK COLLEGE OF LIBERAL ARTS



SOCIO-POLITICAL AND RELIGIOUS INFLUENCE OF THE BIBLE IN LATIN AMERICA

Dr. Abraham Mata, Associate Professor of Spanish and Portuguese and Foreign Languages Program Coordinator at LCU, has a research agenda that features a unique combination of scholarly pursuits. His devotion to pedagogy, his love of foreign languages, his interests in preaching and church history, and his passion for Spanish history and colonial literature have led to several published articles and international presentations.

After presenting at the 2019 Christian Scholars' Conference, which was hosted at LCU, Dr. Mata was approached by one of the editors at De Gruyter, an international publisher of scholarship headquartered in Berlin.

"De Gruyter is a German-based journal that produces the *Encyclopedia of the Bible and Its Reception*," explained Dr. Mata. "They saw my work and were interested in hearing my perspective on a few topics and invited me to contribute to their encyclopedia. I then collected a bit of research and submitted to them, and after going back and forth with several specialists, they published my work." Dr. Mata's recently published contribution is titled, "Migration | World Christianity: Latin America."

"This encyclopedia entry analyzes the profound socio-political and religious influence of the Bible in Latin America, particularly in the area of migration," he shared. Spanning from the arrival of the Spanish conquistadores to the present-day exodus in Central and South America, the article analyzes the key role of Scriptures in the decisions and policies of colonial empires, local churches, and modern democracies, affecting the lives of Christians and non-Christians throughout the continent.

The challenge for Dr. Mata was the scope of the topic. "I tried to explore the Bible and its reception as it pertained to migration, from the times of Columbus going through all the independence and revolutionary movements in America and South America, and then passing through all the times that came afterwards—

there were lots of socio-political problems in Chile, Argentina, and in Colombia. How did that affect migration from one Hispanic country to another? How did it affect that migration from Europe to the Americas? And of course, what was the role of the church? What was the role of the Bible? In all of that, there's obviously quite a bit of history."

Dr. Mata also presented work on related topics at the 29th International Congress of Hispanic Studies and Literature at Lock Haven University in Pennsylvania in March of 2021. His presentation, "Fieles Rebeldes, Textos Mestizos, e Intrigas Transatlánticas: (Re) Interpretando el Significado, Relevancia Y Complejidad de la Oratoria Sagrada de Vieira, Barcia y Avendaño" (Rebellious Believers, Mestizo Texts, and Trans-Atlantic Intrigue: (Re)Interpreting the Meaning, Relevance, and Complexity of Vieira, Barcia, and Avendaño's Sacred Oratory), explored comparative analysis of the Hispanic and Luso-Brazilian connections between the *Sermón de San Juan Evangelista* (Sermon of Saint John Evangelist) by the Portuguese Jesuit António Vieira; the *Sermon [...] del [...] Evangelista S. Ivan* (Sermon [...] of the [...] Evangelist Saint John) by the Spanish Bishop Joseph de Barcia; and the *Sermon [...] que Celebra la Compañía de Bethlem* (Sermon [...] Celebrating the Brotherhood of Bethlehem) preached in New Spain by the Jesuit mestizo Pedro de Avendaño. Dr. Mata's presentation found that each of these texts deals with a religious, political, or social conflict, uses Christian or Greco-Roman themes as rhetorical tools, and reflects the power relations between priests and natives, masters and servants, or rulers and subjects.

Dr. Mata also presented on pedagogical strategies at the 2021 Christian Scholars' Conference in Nashville, Tennessee, focusing on overcoming the learning challenges created by COVID-19 and reevaluating teaching practices specifically in the Spanish classroom and in the distance-learning environment. The discussion was titled, "Re-thinking Language Teaching Practices in the Hybrid L2 Classroom: Lessons from Beginning and Intermediate Spanish Courses in the



JANA ANDERSON, M.A.
Assistant Professor of English

Invited Presentations

"Let's Get Creative: Assessing Student Learning in Higher Education." Texas Tech Professional Development, Texas Tech University. Lubbock, TX, Nov. 2021.

with Ashley Cherry, "Formative Assessment and Your Discipline." SACSCOC Summer Institute. Virtual, New Orleans, LA, July 2021.

with Ashley Cherry, "Assessment for Learning: Formative, Fast, Frugal, and Fun Strategies for Use in Any Discipline." Teaching Professor Conference. New Orleans, LA, June 2021.

"Writing Grant Proposals: What You Can Do for LCU." New Faculty Seminar, LCU, Feb. 2021.

Grant

LCU Travel and Presentation Grant, EquipLCU, June 2021: \$1,000.

Mentoring and Travel

LCU Creative Writing Club, Faculty Mentor/Faculty Sponsor, LCU, 2020-2021.

Mentor for Rachel Gormley, HUM 4380 Senior Capstone Project, LCU, 2021.

Mentor for Brady Sparkman, HUM 4380 Senior Capstone Project, LCU, 2021.

Faculty Sponsor, HIS 2300, E pluribus Unum, with Kregg Fehr, Lamar Reinsch, and Stacy Patty. Philadelphia, Gettysburg, and Washington D.C., Aug. 2021.

Awards

L.R., Sr. and Ruth Wilson Excellence in Teaching Award, Lubbock Christian University, 2021.

Minnie Stephens Piper Foundation, Piper Professor Award Nominee, Lubbock Christian University, 2021.

Professional Service

Board member, Literacy Lubbock, Lubbock, TX. 2021-22.

KAYLENE BROWN, Ph.D.

Associate Professor of Graduate Psychology and Counseling

Invited Lectures

"Depression: Focus on the Mind", Las Cruces Ladies' Day. Las Cruces, NM, May 2021.

"Depression: The Body", Las Cruces Ladies' Day. Las Cruces, NM, May 2021.

KARLEE BURLESON, M.L.S.

Public Services Librarian

Journal Article

Burleson, K. (2021). Making a

difference in One Shot. *The Christian Librarian*, Article 7, 64(2).

JONNA BYARS, Ph.D.

Adjunct Professor of Behavioral Science

Invited Lectures

"Unresolved Childhood Trauma and its Connection to Substance Abuse." Florida Alcohol and Drug Abuse Association (FADAA) Annual Conference. Miami, FL, Nov. 2021.

"Ambiguous Grief and Complex PTSD: What's the Connection?" Columbus State University, Loss, Grief, and Bereavement Conference. Virtual, Columbus, GA, Apr. 2021.

"Maintaining Vitality in a Worldwide Pandemic." Law and Ethics in Counseling Online Conference for Ireland and the United States. Virtual, Ireland, Mar. 2021.

Conference Presentations

"Finding Meaning in Pandemic." Association for Humanistic Counseling Annual Conference. Virtual, June 2021.

"If Life is a Test, Where is the Textbook?" International Death, Grief and Bereavement Conference, University of Wisconsin. Virtual, La Crosse, WI, May 2021.

LAURIE DOYLE, Ph.D.

Chair, Professor of Communication and Fine Arts

Grants

Music Building Renovation, Helen Jones Foundation, 2021-2022: \$230,120.

New Choral Risers, LCU Associates, 2021: \$5,000.

Fall Musical, Civic Lubbock, Inc., 2021: \$7,100.

Student Performances

Forte Ensemble Christmas Dinner Concert and other performances; Ropesville, Women's Club, Carillon, Dec. 2021.

SHAUNA FRISBEE, Ed.D.

Professor of Psychology

Invited Presentation

"Social Media and Eating Disorder Recovery: Can the Two Coexist?" International Association of Eating Disorders Professionals, Lubbock Conference. Lubbock, TX, Sept. 2021.

Conference Presentation

"Selfies, Likes, and FOMO: Integrating Social Media Content into Eating Disorder Recovery." International Association of Eating Disor-

ders Professionals, 2021 Symposium. Virtual, Mar. 2021.

RONELLE HOWELL, M.F.A.

Assistant Professor of Art

Juried Art Exhibit

Texas Association of Schools of Art, ARTovation Virtual Exhibit-Painting. Austin, TX, 2021.

ABRAHAM MATA, Ph.D.

Associate Professor of Spanish and Portuguese

Journal Article

Mata, A. (2021) "Migration/World Christianity: Latin America." *Encyclopedia of The Bible and Its Reception*. Edited by Joel LeMon et al., Volume 19.

OLGA PAHOM, Ph.D.

Associate Dean of Honors College, Assistant Professor of Linguistics and Cultural Studies

Invited Book Reviews

Key Questions in Language Teaching: An Introduction, by Alessandro G. Benati. *Teaching English as a Second Language Electronic Journal*, 25(3), 2021.

Key Questions in Second Language Acquisition: An Introduction, by Bill VanPatten, Megan Smith, and Alessandro Benati. *Applied Linguistics*, 2021.

Conference Presentations

"Establishing Connections Through Storytelling: A Conversation Analysis Approach to Bilingual Couples' Interaction." Christian Scholars' Conference. Nashville, TN, June 2021.

"A Conversation Analysis Approach to Studying Gender and Storytelling among Bilingual Couples." Lubbock Christian University Scholars Colloquium. Lubbock, TX, Apr. 2021.

Manuscript Reviewer

Spanish Enrollment Decline and Students' Beliefs and Attitudes: Does Gender Matter? Blind Review. *Revista Espanola de Linguistica Aplicada/ Spanish Journal of Applied Linguistics*, 2021.

Grants

LCU Research and Development Grant, EquipLCU, 2021: \$1,500.

LCU Materials Grant, EquipLCU, 2021: \$480.

Mentoring and Travel

Mentor for 10 Honors Thesis Students, Lubbock Christian University, Lubbock, TX, 2021.

Organized Panels/Sessions

"Building Partnerships through Interdisciplinary Studies in Linguistics." Session organized and moderated at Christian Scholars' Conference. Nashville, TN, 2021. Linguistics session organized and moderated at LCU Scholars Colloquium. Lubbock, TX, 2021.

"What's in a Word: Exploring the Identity and Alignment Potential of Discourse Makers." featured alumna presentation by Kristen Fleckenstien, sponsored by the LCU Honors College. Lubbock, TX, 2021.

"Global Perspectives: International Students, Immigrants, and Living in America." Session sponsored by Council for Christian Colleges and Universities, LCU Honors College, and LCU Student Life. Lubbock, TX, 2021.

BYRON ROGERS, Ph.D.

Lecturer in Music

Original Music Composition or Arrangement

"A Child is Born" (new composition), Premiered by LCU Praise Choir, Cardwell Welcome Center. Lubbock, TX, Nov. 2021.

"Goodness of God" (arrangement), Mars Hill Bible School High School Choir, Mars Hill Bible School. Florence, AL, Nov. 2021.

ELIZABETH ROGERS, Ph.D.

Adjunct, Behavioral Sciences

Invited Lecture

"School Counselor Boot Camp: Digging Deep into the Texas Model, 5th Edition." Texas School Counseling Association State Conference. San Antonio, TX, Feb. 2021.

Professional Service

Elected "Middle School Vice President" of the Texas School Counselor Association State Conference. Galveston, TX, Nov. 2021.

JACQUELINE TOWNSEND, D.M.A.

Assistant Professor of Music, Director of Bands

Professional Service

Guest Conductor, Texas Music Educators Association, Region 16 Honor Band (Concert Band). Lubbock, TX, Dec. 2021.

Guest Conductor, Adams State "Top of the Nation Honor Band" (Wind Symphony). Alamosa, CO, Mar. 2021.



2022 L.R., SR. AND RUTH WILSON TEACHING AWARDS

There are many awards given at the culmination of each academic year to recognize individuals who have exceeded expectations and emerged as scholars and leaders on campus. Among these awards are the prestigious L.R., Sr. and Ruth Wilson Excellence in Teaching Award. Established by former LCU trustee, Dr. Ray Wilson. The award is in honor of his parents.

L.R. Wilson, Sr. was a distinguished proponent of Christian education and a person whose lifelong example illustrated the personal and professional mission of changing lives. Each year the award is presented to two faculty members at spring commencement for their commitment to living out this mission through their work in Christian education.



JANA ANDERSON, M.A., *Assistant Professor of English*

“Although Jana is most comfortable in the traditional classroom, meeting with her students face-to-face and engaging in hands-on activities, she worked very hard to develop a “distance” teaching style during the shut-down due to the pandemic in the Spring, and she has continued to incorporate those innovations into her face-to-face classes.”

— Dr. Ronna Privett, Chair of the Department of Humanities

“It became evident early on that she is a lifelong learner and that she continually seeks ways of improving her craft. As we studied how students learn, she was reflective of her own instructional practice and made changes accordingly. She planned lessons that were learner-centered and creative while maintaining high standards and expectations.”

— Dr. Cathy Box, Director of the Center for Teaching and Learning, and Scholarship

“The way she instructed the class always had me completely engrossed despite my usual difficulty with staying focused during other lectures or meetings. What I enjoyed most about her lectures was the fact that it was always open for discussion and there were no wrong or “foolish” answers. I am not usually one to speak out during a class, but I always felt safe within her classroom.”

— Tayler Alvarado, former LCU student



JEANA CULBERT, PH.D., *Associate Professor of Social Work*

“Dr. Culbert makes adjustments and improvements to her courses as needed, based on student input and her own commitment to self-improvement. She is also continually mindful of staying current on trends and changes in the social work field, so that she presents up-to-date content in her courses.” — Dr. Jill Johnson, Chair Department of Social Work and Criminal Justice

“She is committed to helping students learn not only content, but how to negotiate a complex social world. Her classes are often heard animatedly discussing some interesting topic. Her students carry that carefully nurtured passion in policy, research and serving others into their other classes on campus.” — Dr. Jennifer Dabbs, Department of Social Work and Criminal Justice

“Dr. Culbert set clear goals from the beginning of her courses that fostered professionalism, integrity, and respect. I enjoyed Dr. Culbert’s lectures as she engaged with students throughout the lesson and drew upon her experience as a social worker, current events, and real-world applications to make the discussion memorable. Throughout her courses, Dr. Culbert brought an enthusiasm to her instruction that was contagious to the students and made the classes more enjoyable.”

— Taylor Haynes, former LCU student



SCHOOL OF EDUCATION



LOVE OF HISTORY AND STORYTELLING

Dr. Sam Ayers, Director of Graduate Education, whose time as a faculty member at LCU spans more than thirty years, has been a pillar in the School of Education, even while serving in public education both as principal and superintendent for over two decades. This year, his dedication to his students and community was recognized with the awarding of the prestigious Billy Sills Distinguished Service award, granted him by the Texas Council for the Social Studies.

Dr. Ayers has held a love of history even from an early age. “My dad is one I really credit with fostering my love for history,” he shared. “He would tell us stories when we would go on vacation, and he would deliberately stop and read the historical markers on the side of the road, or make sure to take us to historical sites. Even on our way to see grandparents, he would make sure we’d visit some museums, take a detour to Philadelphia, see the Liberty Bell, and see Betsy Ross’s house recreated.”

The impact of that emphasis was significant, especially as he began his career in education. “As an elementary teacher, I taught everything, but my favorite was social studies—I’ve always enjoyed history.”

Dr. Ayers’ passion didn’t immediately lead to scholarly presentations and a career as an administrator, however—that was an area of growth spurred on during his graduate studies. “I have to credit one of my professors at Texas Tech, Dr. Gene Rooze,” he explained. Dr. Rooze was a member of Dr. Ayers’ doctoral committee. “When I was taking a class with him, he wrote a proposal and informed me that I would be one of the co-presenters along with two other doctoral students at a conference later that year. And I remember thinking how much I didn’t want to speak in front of a bunch of teachers—it’s one thing to speak in front of children, or students, but teachers can be a tough crowd.”

The proposal was accepted, and Dr. Ayers found himself presenting in front of the annual Texas Counselors and Social Studies Conference in Corpus Christi. “When we presented, it was enlightening for me,” he said, “because I realized that I truly did have something to share that teachers found meaningful. They wanted practical ideas that they could use in their classroom, to bring social studies to life to make it more interesting for their students.”

That first presentation, he explained, was what hooked him. “Ever since then, I’ve either been putting together materials for

teachers, writing materials for students, presenting at conferences, or working with our undergraduate students on social studies, teaching projects that can be used in the classroom.”

Ayers sees a lot of overlap between social studies and language arts. “So many of the projects in which I’m involved include a little bit of history or government alongside reading and writing.” That inherent overlap has led to an even broader audience for his work, including those in the greater Lubbock community.

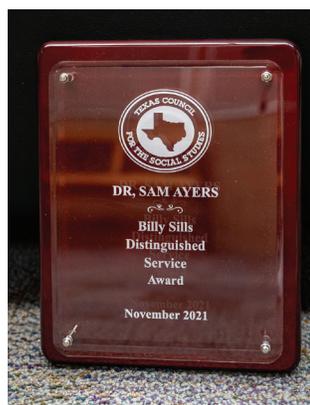
Some of that impact has come in the form of published editorials in the *Lubbock Avalanche Journal*. “I don’t write a lot for the *AJ*,” he said humbly, “but every once in a while, I just feel the need to share something with a broader, local readership than I’ve seen with professional journals.”

Those articles he has published cover a wide range of interests, from local sports to educational issues, and even include the historical impact of Christmas carols. But even beyond those articles, Dr. Ayers has found himself drawn to sharing details about his local community.

“I had always wanted to write a book at some point, but I didn’t want to write a textbook—I wanted to write a book that my students would read, and I wanted to share our own local history.”

The first book that Dr. Ayers published was about Ella Iles, the first long-term, African-American schoolteacher in Lubbock and the namesake of the first elementary school at which he taught. “We would pass her picture on the wall every day, and I always wondered, ‘Who is she?’” The ensuing investigation eventually became his first book, *Ella Iles: Early Texas Teacher*. He went on to write about such local historic figures as Buddy Holly and Preston Smith, but he also authored several books on African-American pioneers in Lubbock, as well as *Lubbock Sports Heroes*, in which he detailed various local athletes throughout the city’s history.

His passion for history—not just the dates, but the people, the places, the actual impact of events that happened—is a legacy that Dr. Ayers has carried as a labor of love. The Billy Sills Distinguished Service award, prestigious in its own right, serves to confirm what so many across the state already knew about him: his amazing dedication to sharing the stories of those who have gone on before him.





Dr. Cathy Box

SAMUEL AYERS, Ed.D.

Associate Professor and Distinguished Educator in Residence

Invited Presentations

“Recording Local Sports History to Honor Athletes, Coaches, and Competitions: A Project Spanning 100 Years.” Twelfth International Conference on Sports and Society. Granada, Spain, June 2021.

“Advocating for Student Artists and Their Art.” Texas Art Education Association Round State Conference. Round Rock, TX, Nov. 2021.

Grant

Lubbock Area Distinguished Educators, Secured for Partnership between LCU School of Education and the Knowledge Center, HEB Grantor, 2021: \$4,000.

Juried Art Exhibit

Texas Art Education Membership Show, online gallery, Dallas, TX, 2021.

Awards

Billy Sills Distinguished Service Award, Texas Coun-

cil for the Social Studies. Round Rock, TX, 2021.

Professional Service

“Why Storytelling Should Always be a Priority.” *Lubbock Avalanche Journal*, Aug. 15, 2021, p. 58.

“Finding Hope as We Hear the Bells on Christmas Day”, *Lubbock Avalanche Journal*, Dec. 23-25, 2021, p. 4a.

Educators Rising Children’s Literature K-3 National Competition Judge, Educators Rising/Phi Delta Kappa, June 2021.

Alpha Chi National College Honor Society-Texas Alpha Mu Chapter Induction, Induction Address, “What is Your Code?” Lubbock, TX, Feb. 2021.

“Lubbock’s Black Educators”, South Plains Genealogical Society, Mahon Library, Lubbock, TX, Oct. 2021.

“Remember Whose You Are.” LCU Graduate Commencement Address. Lubbock, TX, Dec. 2021.

CATHY BOX, Ph.D.

Adjunct Associate Professor in Graduate Education

Invited Presentation

“Teaching Underprepared Students to Take Control of Their Own Learning through Metacognition.” Tooms’ Lectureship at the Baptist Health Sciences University. Virtual, Memphis, TN, Aug. 2021.

Conference Presentation

with Ashley Cherry and Jessica Rogers, “Putting Students in the Driver’s Seat: Developing Metacognitive Tools for Success.” Three-hour virtual workshop, SACSCOC Annual Meeting, Dec. 2021.

Reviewer

Manuscript reviewer, *American Educational Research Journal*, 2021.

Abstract reviewer, International Consortium for Educational Development, 2019-2021.

Reviewer, Professional and Organizational Development Network, 2017-2021.

Professional Service

Advisory Board, HundrED Educational Innovations. Helsinki, Finland, 2021 - 2022.

Advisory Board, Biological Sciences Curriculum Study NSF Grant. Colorado Springs, CO. 2017-2021.



B. WARD LANE COLLEGE OF PROFESSIONAL STUDIES

LCU GRADUATE ACCEPTANCE RATES ABOVE NATIONAL AVERAGE TO PRE-PROFESSIONAL SCHOOLS

One of the most impressive feats by Lubbock Christian University's College of Professional Studies is the impact of the Office of Pre-Health Professions, which specializes in placing students in positions to succeed across the various medical fields. One contributing factor in these placements is the student's participation in LCU's Rhodes Institute for Undergraduate Research, giving them scholarly research experience.

In 2022, LCU graduates had 100% acceptance rates to Dental School, Physical Therapy School, and Occupational Therapy School, the latter two of which continue the trend of perfection from 2021.

LCU also boasts exceptional acceptance rates to Physician's Assistant School and Veterinary Medicine School, placing students into those graduate schools at over 2½ times and nearly 7 times their respective national averages.

Kameron Deterding, a 2021 graduate, is currently studying in the inaugural class at Texas Tech University's School of Veterinary Medicine. "I am very appreciative of the professors at LCU and their time and effort they gave to me," he said. "They really went the extra mile to help me in achieving my goal of being accepted into TTU School of Veterinary Medicine. My advisor, Dr. Andy Laughlin, especially took the time to make sure I had everything I needed."

"I am excited for Kameron to represent LCU in the TTU Veterinary School inaugural class," shared Dr. Laughlin. "He set a goal to become a member of the first class that Texas Tech will sit, and he achieved it. He will be a contributor to the field of veterinary medicine and will make both universities proud to have him as one of their graduates."



Among LCU students who have been accepted to further studies in the health professions are LCU seniors Laynee Burr and Ethan Boyles, posing with the Dean of the College of Professional Studies, Dr. Toby Rogers. Both will be attending TTUHSC this fall, Burr in the Doctor of Occupational Therapy program and Boyles in the Doctor of Physical Therapy program.



ASHLEY CHERRY, Ph.D.

Associate Professor of Mathematics

Invited Presentations

with Jana Anderson, "Formative Assessment and Your Discipline." SACSCOC Summer Institute. Virtual, New Orleans, LA, July 2021.

with Jana Anderson, "Let's Get Creative: Assessing Student Learning in Higher Education." Texas Tech Professional Development, Texas Tech University. Lubbock, TX, Nov. 2021.

"Methods for Engaging Students in the University Classroom." LCU New Faculty Professional Development. Lubbock, TX, Nov. 2021.

Conference Presentations

with Cathy Box and Jessica Rogers, "Putting Students in the Driver's Seat: Developing Metacognitive Tools for Success." Three-hour virtual workshop, SACSCOC Annual Meeting, Dec. 2021.

with Julie Marshall (lead), Brian Fisher, Lissa Gilliam, and Chris Liebold, "Proteomic Analysis of Raw and Roasted Arachis hypogaea Seeds." American Peanut Research and Education Society (APRES). Virtual Annual Meeting, July 2021. This presentation was nominated for The Bailey Award, given to the best presentation at the meeting.

with Jana Anderson, "Assessment for Learning: Formative, Fast, Frugal and Fun Strategies for Use in Any Discipline." Teaching Professor Conference. New Orleans, LA, June 2021.

Grants

LCU Travel Grant for Conference Presentation, Teaching Professor Conference, EquipLCU, Summer 2021: \$1,000.

with Brian Fisher, LCU Research and Development Award, Data Analysis Work on Evidence Based Research Tool for JoAnn Long, EquipLCU, 2021: \$1,500.

Mentoring

with Julie Marshall and Brian

Fisher. Mentored Truett Corder, BRL Proteomic Data Analysis and Literature Revue, Lubbock, TX.

Fellowship

Scholarship and Christianity in Oxford Fellowship, Webinar Courses on Science, Religion, and Society, Aug. 2020-May 2021.

JEANNA CULBERT, Ph.D.

Professor of Social Work

Professional Service

Board member, Texas Girls and Boys Ranch, Lubbock, TX, 2021.

JENNIFER DABBS, Ph.D.

Professor of Social Work

Journal Article

Rains, S. C., Dabbs, J. M., & Ihfe, K. D. (2021). Oneness in Christ: A Qualitative Study of Women's Initial Experiences Leading in Public Worship at Broadway Church of Christ. *Discernment: Theology and the Practice of Ministry*, 7(1), 2.

Conference

with Shannon Rains, Ph.D., Kaley Ihfe, M.A., M.Ed., "Oneness in Christ: A Qualitative Study of Women's Initial Experiences Leading in Public Worship at Broadway Church of Christ." Christian Scholars' Conference. Nashville, TN, June 2021.

BART DURHAM, Ph.D.

Professor of Natural Sciences

Peer Reviewer

"Recovery Plan for the Sharpnose (Notropis oxyrhynchus) and Smalleye (N. buccula) Shiner." United States Fish and Wildlife Service, 2021.

Grants

with Scott Collins and Jane Gogosch, Food Habits of SGCN Fishes to Inform Habitat Assessment and Restoration in the Red River Basin, Texas Parks and Wildlife Department, 2021-2023: \$167,000.

with D.J. Arrington, Raymond Richarson, Student Development Board Capitol Equipment Grant, Private Donors, 2021: \$100,000.

Mentoring and Travel

with Duane Lucia (US Fish and Wildlife Service) and Justus Jacobus, "Cedarbusters Project." E-Cyber Mission State & National Science Fair Competition Champions. Garza County, TX, May 2021.

BRIAN FISHER, Ph.D.

Associate Professor of Mathematics

Conference Presentation

with Julie Marshall (lead), Ashley Cherry, Lissa Gilliam, and Chris Liebold, "Proteomic Analysis of Raw and Roasted Arachis hypogaea Seeds." American Peanut Research and Education Society (APRES). Virtual Annual Meeting, July 2021. This presentation was nominated for The Bailey Award, given to the best presentation at the meeting.

Mentoring and Travel

Mentor for Hosea Dodds, "Analysis of Complete Graphs and Other Solutions to the Dollar Game." Rose-Hulman Undergraduate Mathematics Journal, Spring 2021.

Professional Service

Member, Precalculus Standard Setting Committee, CLEP Exam, Spring, 2021.

Member, Calculus Standard Setting Committee, CLEP Exam, Spring, 2021.

LANELL HARRISON, Ph.D.

Professor of Nursing, Director of Graduate Nursing

Conference Presentations

with Bev Byers, "Creating a Global Experience During a Pandemic." Transcultural Nursing Society 47th Annual Conference. Albuquerque, NM, Oct. 2021.

with Kristen Goree, Cindy Ford, Kristen Mauk, and

JoAnn Long, "Collaborative Partnerships in Higher Education." Sigma Theta Tau International Honor Society of Nursing Biennial Convention. Indianapolis, IN, Nov. 2021.

with Bev Byers, Brittany Hilton, "The Lived Experience of RN's Caring for COVID-19 Patients During a Pandemic." Covenant Health Research Council. Lubbock, TX, Oct. 2021.

Invited Lecture

"Women in the Church," Sunset International Bible Institute—Women's Lecture. Lubbock, TX, Dec. 2021.

Mentoring and Travel

with Bev Byers, and Paula Gannaway. Mentor for Graduate Nursing Students, Global Culture Health trip, Transcultural Nursing Society 47th Annual Conference. Albuquerque, NM, Oct. 2021.

CHRIS HUGGINS, D.P.T.

Chair, Associate Professor of Exercise and Sport Science

Journal Article

Pepper, T. M., Brismée, J. M., Sizer Jr, P. S., Kapila, J., Seeber, G. H., Huggins, C. A., & Hooper, T. L. (2021). The Immediate Effects of Foam Rolling and Stretching on Iliotibial Band Stiffness: A Randomized Controlled Trial. *International Journal of Sports Physical Therapy*, 16(3), 651.

JOANN LONG, Ph.D.

Professor of Nursing

Journal Article

Long, J. & Smith, J. (2021). Impact of a Youth Theology Institute on Adolescent Moral Development and Spiritual Development. *Journal of Youth Ministry*, 19(2), 53-94.

Invited Presentation

"An Ecclesiology of Adolescent Spiritual Discernment: Utilizing Richard Osmer's Approach to Practical Theology to Help High School Students

Develop a Missional Practice for Lubbock Christian University's Vocati Program." Princeton Theological Seminary. Virtual, Princeton, NJ, Apr. 2021.

Conference Presentations
with Brittany Hatchett, (Lead), "Impact of Epidural Use During Labor and Successful Breastfeeding at Six Weeks Post-Partum." Virtual, Indianapolis, IN, Nov. 2021.

with LaNell Harrison (Lead), Kristen Goree, Kristen Mauk, Cindy Ford, "Collaborative Partnerships in Higher Education." Sigma Theta Tau International Honor Society of Nursing Biennial Convention. Indianapolis, IN, Nov. 2021.

Peer Reviewer
"Translation and Validation of the Evidence-Based Practice Assessment (EBPAS-15) Survey to Brazilian Portuguese Examining Providers' Perspective about Evidence-Based Parent Intervention." Blind review, edited by Michelle Johnson-Motoyama, Children and Youth Services.

Grants
with Jeremy Smith, and Mark Weibe. Vocati Sustainability Grant, Lilly

Endowment, 2020-2025: \$298,227.50.
with Department of Nursing Faculty. LCU-Covenant Research Partnership, Covenant Foundation, 2021-2022: \$10,000.00.

Mentoring and Travel
Mentor for Kat Kidder, "Falls After Stroke: Integrative Research Review." Sigma Theta Tau International Research Congress. Virtual, Singapore, July 2021.

Mentor for Shelley Fairly, "Periodontal Disease and Dementia: Integrative Research Review." Sigma Theta Tau International Research Congress. Virtual, Singapore, July 2021.

Professional Service
Scientific Member, Regional Institutional Review Board, Providence St. Josephs, Southwest Region of U.S., 2021.

JESSICA ROGERS, M.S.

Assistant Professor of Chemistry

Conference Presentation
with Cathy Box and Ashley Cherry, "Putting Students in the Driver's Seat: Developing Metacognitive

Tools for Success." Three-hour virtual workshop, SACSCOC Annual Meeting, Dec. 2021.

Mentoring and Travel
Mentor for Cristian Cortez and Callie Corbin, "Nitrate Concentration Differences in Rural and Urban Locations." National Council on Undergraduate Research. Virtual, Apr. 2021.

Professional Service
CHEMTeach Training, High School Chemistry Teachers, Region 17 Education Service Center. Lubbock, TX, Feb. 2021.

JULIE MARSHALL, Ph.D.

Chair, Professor of Chemistry and Biochemistry

Reports
Report on Crop Characterization JM Smucker's, in collaboration with Birdsong Peanut Company, Kraft-Planters. Virtual, Feb. 9, 2021.

Report on Crop Characterization JM Smucker's, in collaboration with Birdsong Peanut Company, J.M. Smucker Company. Virtual, Feb. 16, 2021.

Report on Crop Characterization JM Smucker's, in collaboration with Birdsong Peanut Company, Hershey Company. Virtual, Apr. 26, 2021.

J.M. Smucker Company R & D Report, JMS/ LCU Research Advisory Meetings, J.M. Smucker Company. Virtual, July 2021.

J.M. Smucker Company R & D Report, JMS/ LCU Research Advisory Meetings, J.M. Smucker Company. Virtual, Nov. 2021.

Conference Presentation
with Ashley Cherry, Brian Fisher, Lissa Gilliam, and Chris Liebold, "Proteomic Analysis of Raw and Roasted Arachis hypogaea Seeds." American Peanut Research and Education Society (APRES). Virtual Annual Meeting, July 2021. This presentation was nominated for The Bailey Award, given to the best presentation at the meeting.

Poster Presentations
with Lissa Gilliam, "Analysis of Total Fat and Total Protein Percentages from 2018-2020." American Peanut Research Education Society. Lubbock, TX, July 2021.

with Hannah Curtis, "Genotypic Fatty Acid Variants in Arachis hypogaea." Accepted at the National Conference on Undergraduate Research. Lubbock, TX, Apr. 2021.

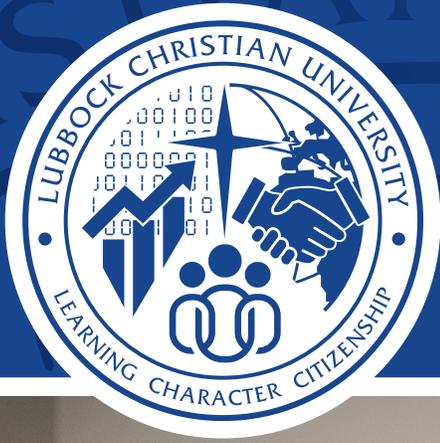
Professional Service
Board member, American Peanut Research Education Society, Dec. 2021.

Finance Committee Member, American Peanut Research Education Society, Jan. 2021.

Symposium Leader, American Peanut Council, Tifton, GA, Nov. 2021.



Dr. Jessica Rogers



SCHOOL OF BUSINESS



BONHOEFFER INFLUENCES ACCOUNTING CLASSES

Josh Sauerwein, D.B.A., recently published the article “Integrating Faith into an Accounting Ethics Class: A Project Illuminated by Bonhoeffer.” The article was encouraged by Sauerwein’s peers and details the pedagogical approach he has been taking in the accounting classroom for the last several years.

Dr. Sauerwein has long had a passion for the written works of Dietrich Bonhoeffer, who was a German pastor, theologian, and anti-Nazi dissident. Bonhoeffer’s influence has had a profound impact on Dr. Sauerwein’s personal life, as well as his professional life as a professor of accounting.

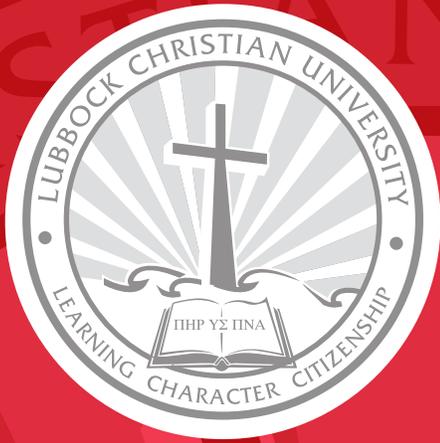
The accounting profession has a code of conduct and standards which are widely accepted. Central to Sauerwein’s article and his class “Business Ethics for Accountants” is examining some of the oldest recorded ethical dilemmas that have plagued human relationships since the fall. Dr. Sauerwein explained, “The accounting profession and its code of conduct seemed to fall a little short of what we as Christians ought to see as the heart of true ethics. There is something deeper we should consider rather than just a code of conduct, so I incorporate a discussion on the fall of man into this class. That illustration builds a foundation to help students understand what really is good and what is evil.”

“As man faced the first ethical dilemmas, their choices resulted in sin – and they experienced separation from God. Then their first acts after that was a cover up – I use Bonhoeffer to help unpack how shame and guilt play into our ethics as Christian professionals.”

Following is the abstract for “Integrating Faith into an Accounting Ethics Class: A Project Illuminated by Bonhoeffer” published in *International Journal of Christianity & Education*.

Teaching accounting ethics at a faith-based university requires a balance between professional guidance and the special mission of these universities. This paper reimagines the objectives on an undergraduate accounting ethics course and uses them along with insights from integration literature to develop a project of faith integration. The project incorporates the life and selected writings of Dietrich Bonhoeffer. The outline for the project, professor reflections, and student responses are included. In past years, this project has created a dynamic classroom, encouraged faith integration, and been well received by students. This paper contributes to the praxis of faith integration literature through an articulation of creative instruction.





ALFRED & PATRICIA SMITH COLLEGE OF BIBLICAL STUDIES



Dr. Jennifer Dabbs (left) and Dr. Shannon Rains (right)

RESEARCH IN NAVIGATING ORGANIZATIONAL CHANGE

Change is often difficult, but perhaps especially so when it pertains to deeply held religious beliefs. Two LCU professors—Dr. Shannon Rains, Associate Professor of Children’s Ministry, and Dr. Jennifer Dabbs, Professor of Sociology—decided that when their church was going through a significant transition regarding women’s roles in their congregation, there was value in documenting the process through a research project, particularly gathering and analyzing data from the point of view of the women within that congregation. The professors enlisted the help of Kaley Ihfe, wife of the church’s senior minister who holds M.Ed. in School Counseling and M.A in Christian Ministry degrees and serves and leads in several organizations.

“We knew that this was important—to be able to capture that moment, where people were still processing what had happened,” shared Dr. Rains, who has served as a children’s minister in the past. “We decided that we wanted to interview women who had been involved in that transition, seeking to understand what their experience was throughout that process.”

Dr. Dabbs, co-author of the study and a member of the same church as Dr. Rains, explained, “We started with baseline questions—tell us your story, where you grew up, and how women served in that context.”

Of the fifty-two women and young ladies who took part in roles previously reserved for men in their congregation, thirty-two elected to take part in the study. “The thirty-two participants ranged from 17 to 84 years of age, with a mean age of 51.4 years,” explained the study. “One woman had been a member of the congregation for just a little over a year. Another woman had been with the congregation for 73 years. On average the participants had worshiped with the church for 19.7 years. Sixty-six percent of the women had been members of a Church of Christ congregation their entire lives.”

“But many of the women in our congregation are from other areas and other denominations,” Dr. Dabbs continued, “and some of them really didn’t have much of a church background at all. We wanted to find out what they had known before they experienced this significant change.”

The group began by reviewing the process the church went

through as it made this transition, and the first step was a church-wide study of the role of women in the church. “We started by asking women of the church who had gone through the study what they learned. Next, we explored what they felt when leadership announced that their church was going to open roles to women that had not been available to them before, and then finally, we wanted to know about their personal experience performing the roles now available to them,” Dr. Dabbs added.

“Many of their experiences were very positive—a number of women talked about feeling like the congregation was stronger for the change,” explained Dr. Dabbs. “They felt joy at being able to let their lights shine.”

Kaley Ihfe shared, “So many women told us of the joy they felt in serving the congregation and feeling love for the congregation as they were able to see all their faces from the front of the auditorium. It made them feel more included than they had ever imagined.”

“But we also heard some stories that were quite negative—it was eye opening to hear a few of the stories where we expected more positive receptivity,” added Dr. Rains. “We heard from a teenaged young lady who was passing communion trays through the audience on Sunday morning, that on two separate occasions, a member refused to take the communion tray from her because she was a female serving in that way.”

Another woman was leading a particular aspect of the service, when a family with whom she had been close got up and left because she had chosen to serve in this new and public way.

“There was this mix of emotion,” shared Dr. Rains. “Some women experienced joy in their excitement to get to use a gift in some new ways, but there were other cases where grief was also present. During our surveying, we often heard of courage and grief together—a lot of these women had to have courage as they stepped into these new roles, but many times they experienced grief as they realized the fallout—especially when that fallout was tied back to them performing that role.”

“There were church members who decided to leave,” she said, “and many of the women we spoke with lost

**JESSE LONG, Ph.D.***Professor of Biblical Studies***Book**

Transitions, Urbanism, and Collapse in the Bronze Age: Essays in Honor of Suzanne Richard. Edited by Jesse C. Long, Jr. and William G. Dever, Equinox Publishing Ltd., 2021.

Book Chapter

Green, S.D., and Long, Jr. J. C. "The EB IV Household Architecture of Phase A in Area B at Khirbat Iskander." *Transitions, Urbanism, and Collapse in the Bronze Age: Essays in Honor of Suzanne Richard.* Edited by Jesse C. Long, Jr. and William G. Dever, Equinox Publishing Ltd., 2021.

MICHAEL MARTIN, Ph.D.*Professor of Biblical Studies***Journal Article**

Martin, M. W. (2021). Does Ancient Hebrew Poetry Have Meter? *Journal of Biblical Literature*, 140(3), 503-529.

Invited Lecture

"Ancient Rhetoric and the New Testament." Baylor University, Waco, TX, Apr. 2021.

Professional Service

Consultant, Baylor University Parables Database Project, 2020-2021.

MARK SNEED, Ph.D.*Professor of Biblical Studies***Book Chapters**

"The Social Setting of Wisdom Literature." *The Oxford Handbook of Wisdom and the Bible.* Edited by Will Kynes, Oxford University Press, 2021.

"Inspired Sages: Massa' and the Confluence of Wisdom and Prophecy." *Scribes and Sages and Prophets: Scribal Traditions in Biblical Wisdom Literature and in the Book of the Twelve,* Edited by Jutta Krispenze, De Gruyter, 2021.

lifelong friends. Several shared negative experiences when just speaking with their friends about the changes. These situations were clearly difficult. But many also expressed feeling great joy at getting to step into previously unavailable roles—to read scripture in front of the congregation or simply give the opening welcome at the start of a service, and they often reported warm and excited receptivity from other members."

Dr. Dabbs added, "Many of the women felt new energy in the congregation as they were allowed to express their love of God to the entire congregation in a new way that they had never been able to do so before. Hearing other women's voices for the first time in the corporate worship connected them to the worship experience in a new way that was very fulfilling. They were grateful to the elders for that opportunity."

Drs. Rains and Dabbs, along with Kaley Ihfe, published their research digitally where church leaders would have free access.

"We wanted to give voice to our experience of expanding women's roles in a church setting in hopes that it might help other churches, especially as we see many churches are also talking about this. We felt it was important for churches to hear from women's perspectives what it's like to experience a new thing the first time to get to be able to serve publicly," explained Dr. Rains. "But we also wanted to show that it's not all rainbows and sunshine, to show that there is a bit of grief that just hangs over the whole process. It was important to give voice to those things, as well."

Dr. Rains continued, "I think it's important to note that not all the women who are now serving wanted that initially. Some of them really weren't convinced through the study, and some of them weren't even convinced the day they served. They just chose to step into a role that they were asked to step into. They loved their church family, they loved and respected the church leadership, and they loved the families that make up their church—so they chose to stay after the changes were made even through their discomfort."

She added that the positive comments far outweighed the negative. "Almost all the women expressed joy at serving in the new roles. They also felt very supported by many in the congregation through positive words, notes in the mail, and other things."

The initial findings of this study have been presented in a variety of settings, even as the scope of the project continues to expand. They are obtaining more data from the perspective of church leadership, which they plan to present later this year.

"It's been very interesting to see the contrast in perspectives," explained Dr. Rains, "With the women in the congregation, we saw perspectives from one end of the spectrum to the other—individuals with a variety of viewpoints. And there were also some interesting contrasts with how the church elders and other leaders were looking at this issue."

"We heard from several women that while this change was important, they also understood it cost the leadership something to make this significant cultural change," she added. "The leadership knew that when they embarked on this transition, not everyone would be happy. And out of that acknowledgement, we also found that church members held a sense of deep gratitude for the church leadership for creating an opportunity to study and to move forward into this change."

NEW ENDOWED CHAIR IN BIBLICAL STUDIES

One mark of a maturing university is the establishment of endowed chairs and professorships. An endowed chair is one of the highest academic awards a university can bestow on a faculty member and is both an honor to the named holder of the appointment and an enduring tribute to the donor who established it.

An endowed chair is designed to recruit, retain, and recognize a faculty member for their outstanding achievements in higher education. At Lubbock Christian University, the conferring of an endowed chair is recognition of the faculty member's devotion to Christ-centered education and a reflection of the beautiful combination of outstanding teaching and mentoring of students, scholarship, leadership, and service in which the faculty member has engaged.

In 2022 the university established the Jesse C. Long, Jr. Endowed Chair of Biblical Text to honor Dr. Long for his tenure and leadership within the Alfred and Patricia Smith College of Biblical Studies. During his career he served as faculty member, chair of the department, and dean of the college. Dr. Jesse Long was again recognized when he received the inaugural appointment to this chair named in his honor. Alfred and Patricia Smith, longtime benefactors of the university, provided the generous funding for this endowed position. This appointment follows the 2019 creation of the James A. "Buddy" Davidson Charitable Foundation Chair in Youth and Family Ministry, the first endowed chair at LCU within the College of Biblical Studies.



Journal Articles

Sneed, M. (2021). Wisdom Literature is Not Dead Yet: A Response to Will Kynes. *The Online Biblical Mind Magazine*.

Sneed, M. (Winter 2021). Monster, Myth or Mystery: What is the Leviathan? *Tyndale House Ink*, Volume 10, 18-22.

Invited Book Review

Death and Divine Judgement in Ecclesiastes, by Takeuchi Kumiko. Review of Biblical Literature, 2021.

Conference Presentations

"Oohelet, the Divine Hedonist: A Human Perspective." Society of Biblical Literature. San Antonio, TX, Nov. 2021.

with Tim Willis, Naomi Walters, Mark Hamilton, and Kevin Youngblood, "Review of Mark Hamilton: A Theological Introduction to the Old Testament." Christian Scholars' Conference. Nashville, TN, June 2021.

Mentoring and Travel

with Stacy Patty, Mentor for Emily Sumpter and Katie Weiss, Southwest Commission on the Study of Religion Conference. Irving, TX, Feb. 2021.

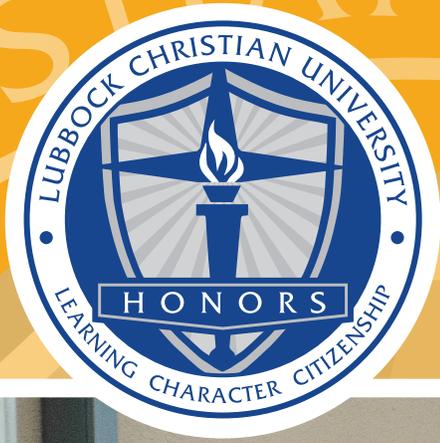
Professional Service

Invited speaker, Ecclesiastes, the Central Church of Christ. Amarillo, TX, Jan. 2021.

Member, International Consortium on the Epistemology of the Book of Job, 2021.

Invited speaker, the Belinda City Church of Christ, Belinda, TN, June and Dec. 2021.

External referee for the faculty grant application of Jaco Gericke, Associate Research Professor of Theology and Philosophy at North-West University, South Africa, Sept. 2021.



HONORS COLLEGE



Faculty Scholarship

HONORS COLLEGE FACULTY PROMOTE “FAITH SEEKING UNDERSTANDING”

The Honors College faculty consists of scholars and teachers across the various disciplines of the university. They teach courses that emphasize interdisciplinary learning and a “faith seeking understanding” by engaging great texts across the arts and sciences. For the 11 percent of LCU students in the college, faculty like Dr. Mark Wiebe lead this journey with grace and excellence.

Dr. Wiebe (Ph.D., Southern Methodist University) focuses his research on the relationships between philosophical questions, theological issues, and contemporary culture. With expertise in the thought of the foundational figures Augustine and Aquinas, Wiebe explores themes central to the Christian Heritage and to Christian Life – the titles of his two key Honors courses – with a view to how these interpretations enhance students learning and living today.

Many of his studies focus on the doctrine of God and its implications for understanding human freedom and suffering. Dr. Wiebe’s 2017 book provides a new approach regarding divine providence and freedom. Another engages nuances of the relationship between deity and humanity in the nature of Christ. His 2021 presentation at the North American Patristics Society explores answers to the problem of pain and evil, and a current project confronts the nature of trauma

and responses to it. In other research, Wiebe provocatively employs Augustine as a source for eco-theology or explores evil assassins in *Game of Thrones* as “helpful foils” in the “effort to get a firmer grip on the privative view of evil defended by early Christian thinkers.”

This breadth of research connects classical Christian doctrines with the enduring concerns of the human condition, and it informs Dr. Wiebe’s teaching about faith and Christian responses to contemporary injustices in the world. He summarizes, “I have enjoyed seeing students in these courses connect in new ways to the Christian heritage, clarify their thinking on a range of important ideas and questions, and develop habits of creative and critical reflection.”

It is worth noting, however, that not all “faith seeking understanding” leads immediately to relevant ethical issues or practical skills. In an important paper first presented to LCU faculty and then in the *Journal of Faith and the Academy*, Wiebe reminds us that knowledge is an intrinsic good and that all study enhances toward the human goal of the love of God. Careful attention to great writings across the disciplines is at the center of Dr. Wiebe’s scholarship and teaching, modeling well the value of an Honors College education.



Faculty Collaboration

LEARNING ACADEMY COHORT III

In Fall of 2017, LCU founded the Learning Academy—an institute with the purpose of helping faculty continually grow as instructors so that they could better teach and serve their students.

The Academy operates in cohorts—a group of 7-10 professors who voluntarily commit to meet bi-weekly through a three-semester-long program in which they study the physiological learning processes, and then take that information and use it to assess their own teaching styles. Collectively, the cohort then analyzes different teaching methods, and through trial and error, works to find the best practices to not only help the students learn better, but also develop within them a growth mindset.

COHORT III (2019 - 2021)

- **Dr. Doug Darby**, *Assistant Professor of Information Systems and Technology; Program Coordinator; Information Systems and Technology, Management Information Systems, Digital Media Applications*

- **Dr. Kregg Fehr**, *Professor of History; History Program Coordinator*
- **Dr. Brian Fisher**, *Associate Professor of Mathematics*
- **Dr. David Frazee**, *James A. “Buddy” Davidson Charitable Foundation Youth and Family Ministry Endowed Chair, Associate Professor of Youth and Family Ministry*
- **Dr. Chris Huggins**, *Chair, Department of Exercise and Sport Sciences; Associate Professor, Exercise and Sport Sciences*
- **Dr. Jessica Rogers**, *Assistant Professor of Chemistry*
- **Dr. Doug Swartz**, *Director, Rhodes Institute for Undergraduate Research; Associate Professor of Natural Sciences*

(Pictured from left to right) Dr. Kregg Fehr, Dr. Brian Fisher, Dr. David Frazee, Dr. Cathy Box (Director of the Center for Teaching and Learning), Dr. Chris Huggins, Dr. Jessica Rogers, Dr. Doug Swartz, Dr. Doug Darby.

The point of
CHRISTIAN SCHOLARSHIP
is not recognition

by standards established in the wider culture.

The point is to PRAISE GOD
with the mind.

—MARK A. NOLL





LUBBOCK
CHRISTIAN
UNIVERSITY